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Yale Nurse

Yale School of Nursing Newsletter

December 1994



Margaret Grey '75 (L) and Donna Diers '64 (R) congratulate Judy Krauss '70 at her induction into the American Academy of Nursing.

Alumnae/i Fund Contributor List

Home Health in Rural Kenya

Doctoral Program Up and Running Smoothly

Ann Williams '81 and Sue Andrews '83

Awarded \$1.6 Million Grant

Yale Nurse

From the Dean

Coe-editors

Linda Demas

Barbara Reif

Photo Credits

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Barbara F. Reif

December 1994

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Among the things I love about New England are the changing seasons. Each season brings with it a new perspective on life and new challenges for living. For me, each new season serves as a reminder that change can be revitalizing, full of uncertainty and possibility, and an opportunity to recapture the excitement of our goals and mission.

As a parent, I am reminded often that change is an essential part of growing. I have grown and changed with my daughters as they make the transition from childhood to young adulthood. It hardly seems possible that they are each taking on the mantle of career and profession. Wasn't it only yesterday that we were changing their diapers and bundling them up against the cold?

As Dean I am a daily student of change, especially lately. We have the changing health care scene, changing policies at both the state and federal levels, and the changing climate for higher education in the USA. YSN will literally be changing locations this summer. I hope to bring you specific news of our new building at Alumnae/i Weekend and in the next issue of Yale Nurse. We will use our anticipated relocation as an opportunity to review our programs, our structure, and our progress toward the goals expressed in our strategic plan. In other words we, too, will change and hopefully ahead of the tide!

It should come as no surprise to you, then, that the theme of this year's Alumnae/i Weekend is change. We will assemble a group of experts, people who watch change and make change happen, who will explore the implications of policy, legislative, market-place, and health care change for advanced practice nursing. As is often the case, many of the experts come from among us YSNers. In preparing you to lead we have prepared you to manage change. I hope many of you will be able to join us in June!

Some things never change. The talent of our students, the wisdom of our faculty and the abiding loyalty and accomplishments of our alumnae/i are ever present markers of the excellence which is YSN. As we anticipate the changes ahead for nursing and for YSN I know I can always call on you for support and advice and I know that when I call, you answer. During this holiday season, when people take time to count their blessing, please know that I consider myself well blessed to be in your company!

1994-95 Is A Year Of Change

Many exciting changes have been implemented this 1994-95 academic year, as YSN continues to be a leader in nursing education and research. The Doctor of Nursing Science Program is well under way; the Nursing Management and Policy Program (formerly Nursing Systems and Policy) continues to develop its programs of study to include a direct entry Home Care and Community Health Administration Program; two post master's certificate programs have been initiated, Adult Nurse Practitioner and Pediatric Nurse Practitioner; and there are now three options available to complete the major research project required for graduation, a master's thesis, a research proposal, and a research utilization project. Last but not least was the Dean's decision to increase the size of the class for the Program for Non-Nurse College Graduates from 32 to 42, and to increase each of the practitioner and midwifery specialty programs by three fulltime places, as well. This means a total student body of 234, the largest ever in the history of the School.

To meet the needs of master's prepared clinical nurse specialist advanced practice nurses desiring formal education and clinical training in primary care, the School has opened Adult and Pediatric Post Master's Certificate Programs. The need for more advanced practice nurses in areas of primary care, coupled with the shift in emphasis in the health care arena onto primary care, makes this a timely and important addition to the master's preparation already available. Both are part-time programs and include those courses which are required for eligibility for taking national certification examinations. Application materials are available from the Student Affairs Office at the School.

After an in depth look into the purpose of the research experience within master's level education, the faculty voted to offer a research praxis allowing each student to select one of three options. Each

option (a thesis, research proposal, or research utilization project) entails equivalent breadth and depth of study, but with different emphases. The availability of a choice recognizes the different kinds of experiences that master's students will be expected to deal with in their clinical practice. "The

key here is that a choice recognizes the full range of research opportunities our students will be involved in after graduation," states Margaret Grey, Associate Dean for Research and Doctoral Studies, "and allows them to tailor the research praxis to their specific career goals."



Three YSN staff members were honored at the annual Long Term Service Luncheon held in October. (L to R) Sandy Esposito, Student Affairs Office, has 15 years of service to the University; Pat LaCourciere, Dean's Office, has logged 20 years; and Sarah Zaino, currently in the Adult Division, but previously in the Child Division, has been with us for 10 years.

Alumnae/I Directory Update

Barbara Reif, Director of Student and Alumnae/i Affairs

The 1994-95 YSN Alumnae/i Directory will be mailed to those of you who have ordered one shortly after the beginning of the new year. As you know, such a project entails an enormous amount of work and in an effort to supply you with the most updated and accurate version, University Publishing Corporation and I are double checking all data carefully. A directory is always outdated even as it is being printed,

but we are hoping that this edition will be useful to our alumnae/i. Thank you for your patience.

If you did not order a copy initially - what is now a year or so ago - you still can by contacting University Publishing Corporation, P.O. Box 1311, 310 South Washington Street, Bloomington IN 47401. A \$15.00 donation is requested and be sure to mention Yale School of Nursing.

New YUSNAA Board Starts The Year Off At The Dean's Home

This year's first meeting of the Yale School of Nursing Board of Directors was held at Dean Judy Krauss's home in Killingworth, CT. For the past two year's Judy has opened her lovely home to the group for a picnic and the opportunity to plan for the upcoming year. This year's Board is planning reunions as usual, but is

also organizing an all day career workshop to be held on January 28, to offer graduating students the opportunity to participate in mock interviews, to write or revise resumes or CVs, to learn about negotiating for a job and how to think about benefits, and to learn where to find out about job opportunities. It is hoped that with

all the experience and expertise available in our alumnae/i group that the effort will benefit students as they begin to think about job hunting after graduation. Any suggestions or help in setting up the day's program would be appreciated and can be directed to Barbara Reif in the Student and Alumnae/i Affairs Office.



Linda Richard '92 (L) with Board President Ed Drew '92 and Alyson Cohen '92



Board members Marvel Davis '70 (L) and Linda Demas '89



(L to R) Anne Aquila '89, Doris Foell '88, and Mary Jean Thielman '92

Doctoral Program Up and Running Smoothly

Good care and a quick cure are what most patients want, but if a quick cure is not forthcoming, good care can help determine how well patients cope with their conditions. A doctoral program launched this fall at the School of Nursing is preparing a new generation of nurse researchers to seek better ways to provide that care.

Unlike doctoral programs at some nursing schools which train nurses to serve as hospital administrators, the goal of Yale's Doctor of Nursing Science Program is to produce nurse scholars who combine clinical practice with research into issues relevant to the practice of nursing, says Margaret Grey '76, the Independence Foundation Professor of Nursing and Associate Dean for Research and Doctoral Studies at the School. It is also expected that graduates of the program will become leaders in both the nursing profession and the health care system as a whole, she adds.

"The kinds of programs that medical research and nursing research focus on are different," explains Margaret. "Medical research has traditionally dealt with

curing people. Nursing research deals with the curative aspects — how people respond to being ill, caregiving, health-promotion, disease prevention. These are problems that may be peripheral to the curative part of health care, but they're just as important from a patient's point of view. A lot of nursing research concentrates on helping people deal with the cards they've been dealt." Her own research, for example, explores how children cope with chronic illnesses.

The new Doctor of Nursing Science program has two areas of emphasis: chronic illness and primary care. The latter is a new area of research, making the Yale program unique among the nearly 45 nursing school doctoral programs nationwide.

The first class of doctoral candidates consists of seven students, including one from Thailand. One student is studying the care of the chronically ill; two are doing research on women's health and obstetrics; two are investigating psychiatric and mental health issues (albeit from different perspectives — one with a focus on policy, the other on home health care); and two are

investigating aspects of AIDS. The students have been paired with School of Nursing faculty members who can mentor their research endeavors.

Five of the students are studying full-time, two part-time. The full-time students can earn their doctorate in four years — two years devoted to coursework, and two to practice and research — while part-time students can complete the program in seven years.

Starting funds for the new program were provided by the US Public Health Services' Division of Nursing, Bureau of Health Professions. These funds will help provide the doctoral students with computers and study space, reports Margaret, adding that Yale was one of only two programs in the nation to receive funding for doctoral nursing education this year! "It's so exciting to see the program finally take off," she says. "The entire faculty is energized."

Reprinted with permission from an article by LuAnn Bishop, Yale Weekly Bulletin and Calendar, Vol. 23, No. 10, 1994.



The first class of DNSc students. Front row (L to R) Kerry Milner, Carol Shieh, Elizabeth McGann; and back row (L to R) Joyce Shea, Sharon Eck, Wantana Limkulpong. Ruth Langlais, a part-time student, was unavailable for photo.



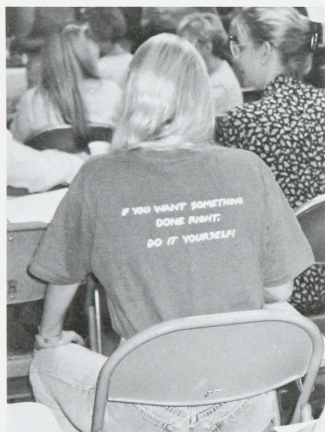
Ruth Langlais

Orientation Week, 1994

Only a few short months ago the school year opened with the usual registration and orientation activities in full swing. New students were treated to the video, "YSN: Thought and Action," an historic look at the people and programs that have brought us into the 1990's. Dean Krauss delivered a State of the School Address, followed by tours of the Medical Center and Yale campus, and a

lovely wine and cheese reception hosted by the Delta Mu Chapter of Sigma Theta Tau. The next day a presentation by several faculty members, moderated by Associate Dean Margaret Grey, on faculty research and possible student involvement, preceded student-run workshops presenting opportunities for students to become involved in community efforts in partnership with the city of New Haven. A

picnic at Yale Golf Course concluded the formal part of the orientation and students, faculty, and staff enjoyed the chance to socialize informally. These planned activities are a very important part of the student experience here and encourage new students to become integrated into our community. Returning students are also invited to attend all events.



Hope Renn '97 speaks for herself!



(L to R) Beth Judge '96 and Kathleen Mahoney '97 wade through the paperwork.



(L to R) Bob Hill '97, Frank Palin '96, and Deborah Lynn '97 get to know each other.



Ju-Lu Huang '97 is from Taiwan and one of our five foreign students this year.

A Tribute To Gulina Brown And Recipients Of Public Health Care In America

by William F. McCool, CNM, PhD

Associate Professor, Nurse-Midwifery Program, YSN

She may never know the impact she has had on health care in America. Her name is Gulina Brown; and, when she sought care for the pregnancy and delivery of her fourth child, Peter Christopher, she received that care directly from a nurse-midwifery student who is now reflecting on that experience. One would like to believe that Ms. Brown was not sensing the nervousness of the student, that she was not amused or annoyed by the compulsive thoroughness of this novice, or that she was not at all concerned about the student's inexperience. But, she most likely was. She had been here before. She was a woman using the public health care system, and she knew that along with this system came the trainees and the novices. Yet, she never expressed concern. She was patient with the apprentice's deliberateness; she was friendly in their interactions; and most effectively, she showed confidence in the ability of this novice to assist her in the care of herself and her baby. This student may have been helping her in some way, but more to the point, she was teaching the learner. She was, in the process of having her fourth child, actually giving birth twice — once to the newest member of her family and once to a young nurse-midwife about to launch into a career.

Ms. Brown is one of the thousands of individuals in the United States who each year have their health care delivered by a sea of novices. Whether it is nurse-midwifery students, junior surgical residents, medical-surgical nursing students, or third-year medical students, there are many individuals training for the health care professions who would not have a career were it not for Gulina Brown and people who, like her, willingly, or in many cases unknowingly, receive their care from those just starting in their careers. People receiving health care within the public system are, for the most

part, the source of experience for professionals in training.

Certainly, this health care educational system is a two-way street. The people who receive care within this structure are for the most part receiving free care, and, arguably, some of the best care this world has to offer. At the same time, however, they are offering much to this system. They are the foundation on which health care in America stands. Yet, the credit they receive or the acknowledgment they garner is minimal. Indeed, these individuals are often criticized, admonished, or categorized, with expressions such as "welfare person" or "clinic patient" being tossed around with little thought to the implications of these labels. The respect and gratitude that clients in the public health care system should receive for their role in health care delivery in the United States seldom has been recognized or offered.

There are many issues that could arise from this reflection, when medical students are introduced as "Doctor So-and-So," is that informed consent for the client receiving care? When whole clinic populations are enlisted into research studies without individual solicitations of consent, is that ethical? And when beginning practitioners take their first jobs in public health care systems so that they can gain the experience they perceive to be necessary before opening a private practice, is this fair and equal distribution of health care across society? Certainly, these questions need to be addressed; but answering them is less a tribute to those receiving public health care in America and more a critical assessment of the system as it currently exists. No matter what the structure, health care professionals need to reflect on those individuals upon whose collective back rests the system of health care delivery in America, and we need to respect and

thank them for their contributions.

So thank you, Gulina Brown. I was the student who had the honor and pleasure to work with you and learn from you. Thank you for believing in me, for trusting me, for training me, and for doing this with so much on the line — the health of you and your baby. As we re-examine health care in this country, I can only hope that among the voices of political lobbyists, insurance and pharmaceutical companies, medical societies, nurses' associations, and the hospital industry, we hear your voice and the voices of those like you on whom so much of health care relies. For without you, midwifery care in America — indeed, health care in America — would not be recognized for all of the accomplishments in caring for others that have occurred.

Unlike the recipients of many editorial tributes, Gulina Brown is not being eulogized, but is very alive and quite well. She remains one of the individuals I respect most in the world. As is true with most midwives recalling their first few attended births, I will never forget Gulina and the experience we shared together. I could have had no better teacher. Today, she is the hard-working mother of six children and the grandmother of one. Her fourth child, Peter, is in school and doing great. Now that is the public health care system and nurse-midwifery education at their best.

Acknowledgment is extended to Ms. Brown for granting permission to use her name for this writing and for all of the assistance that she has offered.

Reprinted with permission from the *Journal of Nurse-Midwifery*, Vol. 39, No. 4, July/August, 1994.

Jim Fain Leaves; Cassy Pollack Takes Over

After nine years as a faculty member at YSN Jim Fain has left to join the faculty of the University of Massachusetts, Worcester Campus, as Director of their Doctoral Program. Jim has made an indelible imprint on the stability and ongoing development of the Program for Non-Nurse College Graduates and has taught statistics to literally hundreds of YSN students, many of whom acknowledged him to be one of the best teachers they had ever had. At a reception held in his honor on October 13, 1994, Dean Judy Krauss presented Jim with a lovely Yale mirror and Eileen Whyte '95 gave him a YSN sweatshirt and photograph of her Three Year Program class. In making the presentation Judy stated, "His contributions to the YSN community were many and varied and he will be greatly missed by his colleagues and the students whom he so unselfishly taught and counseled in his role as Associate Dean."

Cassy Pollack has taken over the reins from Jim and has agreed to serve as Associate Dean for Students and Master's Studies. She also coordinates the Program for Non-Nurse College Graduates and teaches in the Nursing Management

and Policy Division. As if that weren't enough, Cassy commutes to Baltimore every week where she is enrolled as a fulltime student in a doctoral program at the University of Maryland. In announcing her appointment Dean Judy Krauss stated, "Cassy brings to the position a wealth of organizational and management expertise, incredible energy, and some creative ideas concerning recruitment,

development, and student well-being." The transition has been a smooth one. Cassy recently commented, "This is an exciting time to assume the roles and responsibilities of this office as we celebrate 20 years of admitting students to the Non-Nurse Program, and as the health care environment changes, we continue to position ourselves at the forefront of advanced practice nursing."



Jim Fain accepts a farewell gift from the Dean.



Eileen Whyte '95 presents a YSN sweatshirt from the students.



Students Joe McDonough '96, Elizabeth Marlow '96, Veronica Smith '96, and Rebecca Froines '96 wish Jim well.

DIVERSITY IN NURSING

Dorothy Wholihan '89 provides a compelling narrative, relating her experiences as community health nurse and educator in a remote village in Kenya. Wholihan's article, first published in Home Healthcare Nurse, reveals her as an exemplary model of the nurse practitioner, making a difference, because of her sensitivity and adaptation to diverse cultural beliefs, perspectives, and practices. Her appreciation and acceptance of others with different values, lifestyle, and religious system; her understanding of family roles; and the meaning of health and illness to the family unit are woven into the content of this factual account.

Home Health In Rural Kenya

by Dorothy Wholihan '89

Despite the many environmental and cultural differences, many similarities exist between home health nursing in Kenya and the United States. Family-focused care is the goal, with emphasis on education and prevention.

The Matoso Clinic is located in a remote village along Lake Victoria on the border of Kenya and Tanzania. Tucked in this far corner of the country, the Luo people have been bypassed by many of the modern developments that have helped Kenya progress. There are no paved roads, no electricity, nor running water. The people live in ways similar to their ancestors who moved down the Nile to this lake 200 years ago. They depend mostly on fishing and farming, and live in one-room mud houses with roofs of thatched straw. Many rely heavily on traditional healers for healthcare.

My husband and I moved to this isolated but scenically beautiful lakeside environment for two years of work. As a nurse and a businessman from Manhattan, we are far from home! Hippos grumble 50 yards from our front door. Bats, lizards, and snakes occasionally find their way to our bedroom. Yet the Luo people have generously and warmly welcomed us. We are now part of the community here, playing on the village soccer team, present at area social functions.

The Matoso Clinic operates a successful outpatient dispensary. Sponsored by the Lalmba Association, an organization from



Dorothy Wholihan shares a moment with health workers at the clinic.



Home visitor Mama Truphena about to leave the clinic for an afternoon of community health teaching. At 55 years of age she bikes up to 20 kilometers a day.

Colorado, it has provided basic medical care to the area for eight years. Supervised by an American physician, a staff of 22 Kenyans work daily to provide basic medical

services, from simple laboratory tests to antenatal care. The major diagnoses are malaria, diarrheal diseases, and sexually transmitted diseases, as well as illnesses specific

to tropical areas, such as schistosomiasis and various intestinal worms.

As a nurse with experience in community health and education, I was asked to develop and coordinate the health education activities associated with the clinic. At Matoso, we believe that preventative education is the most important contribution we can give the community. Teaching is performed by our staff at markets, schools, and mobile vaccination clinics. We teach wherever people gather: at churches, funerals, and local chiefs' meetings.

The Home Visiting Program is an important means of spreading health information. In addition to nurses, two health educators visit area dalas (home compounds) each afternoon. Although neither woman has completed formal education past the sixth grade, they have received extensive training by American health volunteers. They are "Mama Truphena" and "Mama Jenifa" ("mama" is a term of respect for mature Luo women). Referrals to the home visiting program are made through the clinic practitioners or by word of mouth in the community.

There are many similarities between home visits in Kenya and home health nursing in the United States. Family focused care is our main goal, reflecting the holistic priorities of American nursing. Initial visits are structured similarly, including thorough assessment as well as planning. However, documentation is much less burdensome here. The community maintains an oral tradition, and literacy rates vary. We have developed a simple one-page referral and documentation form, based on the nursing process. It outlines assessments, interventions, and plans. Although interactions occur in the tribal language Dholuo, documentation is written in English, the official language of Kenya (as is Kiswahili). Monthly meetings of the home visiting team serve as brainstorming

sessions to discuss complex cases and review progress.

The basic principles of nursing care are similar in the United States and Kenya, yet the unique environment and culture in Kenya lead to many fascinating differences. In such a remote area, technologically advanced medical care simply does not exist. The nearest hospital is 1-1/2 hours away over rough roads, sometimes impassable in the rainy season. Although basic surgery is available at this district facility, there are only two doctors and three professionally trained nurses for more than 200 patients. Complex interventions are limited, and it is reflected in the home healthcare: dialysis, chemotherapy, and suprapubic tubes do not exist.

The home visitor in rural Kenya focuses mainly on education and

referral. If a child is chronically ill with recurrent malaria, a referral to the clinic is initiated for laboratory confirmation and treatment. In-depth education regarding the causes and prevention of malaria is begun, as is nutritional counseling and teaching on proper use of medications.

Home visitors may return as frequently as they believe necessary for continued teaching and monitoring. Although a minimal fee is charged at the clinic (approximately 25 cents for examination, laboratory work, and medicine), all home visits are free of charge.

A typical afternoon may consist of visiting two to four homes, depending on distance. All visits are made by foot or bicycle. It is not unknown for our particularly hearty

home visitors to bike up to 20 km to visit specific referrals. Arranging visits beforehand is difficult since there are no telephones. Home visits are planned to avoid major market days, school sports events, and election campaigns—all days on which people are traveling. The Luo people are known for their courtesy and hospitality. It is unfathomable that someone might refuse to welcome a home visitor. In fact, often neighbors are called from other dalas to hear the teaching.

The home visit is usually an active affair. It is commonly conducted outside since the mud houses are small and cannot accommodate the number of people who attend. Extended families live together, and polygamy is the norm. A specific home may consist of a man, several spouses, and their children and grandchildren. Furthermore,



Dishracks are built to keep drying pots away from dirt and livestock.

despite nationwide family planning efforts, large families remain desirable. Six or seven children are usual. One can see that a home visit in this quiet, isolated area becomes a big event with participants who are always raptly attentive.

One health issue addressed at every home visit is home hygiene. The major goals for each dala include a garbage pit, a dishrack (to keep washed utensils out of the dirt and away from livestock), and a pit latrine. Proper sanitation remains a major concern in an area where the bush is commonly used for toileting, and diseases such as cholera and typhoid are unfortunately all too common.

Similarly, clean water is a luxury for most people. Women may spend a significant part of each day carrying water from the lake. It is common to see a child washing or drinking at a muddy roadside puddle. Firewood is very dear and thought to be wasted on boiling water. Demonstration and repetition about the connection between dirty water and disease is constant. Our teachers also encourage an alternative system of using ultraviolet sunlight to help cleanse water, an imperfect compromise, but realities here often prevent optimal solutions to basic health problems.

Childhood malnutrition is another issue addressed by Matoso home visitors. In this situation, the "modern world" has intruded and is leading to significant health problems. Nile Perch is the most populous fish in Lake Victoria and was once the staple protein in the local diet. Recently, this sweet white fish has become the rave of Israeli and European restaurants. Consequently, all fish are now sold to refrigerated trucks and exported, while the local children subsist mostly on porridge or dough made of cornmeal. Home visitors assist mothers to identify and prepare alternative sources of protein and vitamins.



A portable scale is hung from a tree to measure child growth.

Highly publicized in the West, the Sub-Saharan acquired immune deficiency (AIDS) problem is perhaps our major concern at Matoso. The long latency period of the virus, combined with the existing sexual social structure (polygamy and extramarital intercourse is almost universal), makes for future tragedy.

Recent information obtained from our district hospital shows an approximate 25% human immunodeficiency virus (HIV) positivity rate among healthy blood donors. This figure shocks local Kenyans, who are becoming increasingly aware of the facts about AIDS, but who deny that the problem exists in their individual

communities. The social stigma of AIDS is severe. For example, a woman may be banished from her home and children by her co-wives if she is suspected of having AIDS. Moreover, death by AIDS is usually thought to be caused actually by "chira" (magic). People who marry before their older siblings or speak disrespectfully about the dead may be "cursed" by a wasting disease. In an area of high infant mortality and limited lifespan, death is known to all. Funerals are the most common social function, often elaborate and extending for weeks. Yet, historically, understanding the medical cause of death has not been possible, and so it is not a priority, and beliefs about supernatural causes of death run very strong. Identifying and combating AIDS as a common threat is a difficult and ongoing task for the Matoso health team.

Where is the Kenyan home healthcare program heading? The future of the AIDS problem is influencing our direction. All our educational programs are now emphasizing more small-group discussion to try to translate the facts about AIDS into the reality of how it can affect individual lives. We are aiming to assist in the development of appropriate behavioral change.

In addition to our preventative work, we anticipate the need to develop a home care program specifically to meet the needs of the growing number of people with AIDS. Many people from towns and urban centers who left home seeking employment are now returning to their villages to die. We are planning a hospice home care program to provide supportive medical and nursing care for these homebound individuals. Staff are currently undergoing training in AIDS counseling to be able to provide the needed emotional support.

The specter of AIDS looms ominously against the background of the many other health problems

here in rural Kenya. At first glance, these needs may appear overwhelming. However, the culture is so inviting, and the small successes so indescribably fulfilling, that I am thankful every day for the opportunity to work in this fascinating environment.

Dorothy and her spouse have returned to the States and currently reside in New York City with their daughter, Lola Elizabeth, born in March, 1994.

Reprinted with permission by J. B. Lippincott Company from *Home Healthcare Nurse*, Vol. 11, Number 6, pp. 47-50, 1993. Reprint fee was graciously waived as a donation to *Yale Nurse*.

Call For Articles

It is compelling, inspiring, even somewhat romantic, to read of Yale nurses making a difference in foreign lands. But what about you, practicing in culturally diverse sites right here in the United States? Are you saying to yourself, "What I am doing is just as different! What I am doing is just as fraught with obstacles, frustration, and rewards! Just as challenging! As culturally diverse!"?

The American "melting pot" theory appears to be a myth. Today the United States is a multi-cultural nation with unique family structures, traditions, and values. It is no longer simple to describe a traditional American way of life.

By extension, how does one think of, define, traditional nursing? For many, nursing is moving away from an in-hospital concentration to vastly different non-traditional settings. Some obvious examples leap to mind: Native American health clinics, the California illegal

alien health concerns, the needs of the Haitian community in Miami, the less visible school-based health clinics, in-community substance abuse programs, the under-served rural poor. Although health care in the United States is available for many of the under-served, people may not use it due to their own cultural beliefs, values, lifestyles. Research is needed to understand the relationship between more traditional health care delivery systems and cultural considerations that result in under-utilization and poor health.

Tradition at YSN is that Yale nurses are on the cutting edge, providing leadership, directing change, serving the under-served. We invite you, through this Diversity feature, to inform us, and share with your fellow alums what you have given and gained in diverse practice arenas. Please send your articles to Barbara Reif, c/o the School, and we will be pleased to include them in upcoming issues.

Faculty Notes

Marjorie Funk '84, Associate Professor and Coordinator of the Cardiovascular Specialty in the Medical-Surgical Nursing Program, received the American Heart Association Council on Cardiovascular Nursing's New Investigator Award at the 67th Scientific Sessions of the American Heart Association in Dallas, Texas. This prestigious award is designed to foster the professional growth of new investigators by recognizing their contributions to the understanding, prevention, and treatment of cardiovascular diseases. Marge's study was entitled, "The Relationship of Gender to the Use of Cardiac Procedures in Patients with Acute Myocardial Infarction." Her Co-Investigator was **Kate Griffey '93**, a staff nurse in the Coronary Care Unit at Yale-New Haven Hospital.

Associate Dean Margaret Grey '76 was selected as one of only 25 top nurse investigators from around the country to present at the second annual gathering of the Friends of the National Institute of Nursing Research. Margaret's research was showcased at a Poster Session and luncheon for members of Congress and their staffs as well as invited new investigators.

Dean Judith Krauss '70 was elected to Fellowship in the American Academy of Nursing and was inducted at the Academy Meetings in Phoenix, Arizona on October 22, 1994. Judy's election represents leadership in the field of psychiatric nursing, policy, nursing education and advanced practice. Bravo! In addition, Judy is the recipient of the "1994 Jeanette G. Chamberlain Psychiatric Nursing Service Award." This distinguished award is given by the Society for Education and Research in Psychiatric-Mental Health Nursing to a psychiatric nurse who has contributed to the advancement of the field through public service, administration, development of healthcare policy, and other service activities.

Gail D'Eramo Melkus, Program Director of the Adult Nurse Practitioner Program, was elected to chair the National Certification Board for Diabetes Educators.

Paula Milone-Nuzzo, Assistant Professor, has agreed to take on the role of Acting Chairperson of the Nursing Management and Policy Division. The Division was formerly called Nursing Systems and Policy. Paula has served as a member of the Division since its inception and is intimately familiar with its workings. She will, of course, continue to provide leadership for the home care programs within the Division.

Geralyn Spollett, Assistant Professor in the Adult Nurse

Practitioner Program, has been awarded the American Academy of Nurse Practitioners' State Award for Excellence! As a result of this recognition, and in honor of National Nurse Practitioners Week, YSN has received a proclamation signed by Connecticut Governor Lowell P. Weicker which will be displayed in Geri's honor.

Ann Williams '81, Associate Professor, was selected to receive the Connecticut Nurses Association Virginia Henderson Award for Outstanding Contributions to Nursing Research. She was honored at the Diamond Jubilee Banquet held October 19, 1994 but was out of the country at the time of the banquet. Dean Judith Krauss accepted the award on Ann's behalf.



Ann Williams '81 (second from right) with an international group of nurses attending the International AIDS Conference in Yokohama, Japan, August, 1994.

Courtney Lyder Joins YSN Faculty in Gerontology Specialty

Courtney H. Lyder, RN, ND, has recently joined the Yale community as Coordinator and Assistant Professor of gerontological nursing at YSN and as a gerontological clinical nurse specialist and Coordinator of the Geriatric Resource Nurse Program at Yale-New Haven Hospital.

Courtney holds a bachelor's degree in psychology and nursing with a minor in biology from Beloit College, a master of science degree in gerontology, and a doctor of nursing degree in gerontology from Rush University, the academic component of Rush-Presbyterian St. Luke's Medical Center in Chicago.

He has held faculty/research positions at St. Xavier University, Triton College, and the University of Illinois at Chicago. Additionally, he has held clinical positions as a gerontological nurse practitioner at Share-Evercare (an HMO for the elderly) and Rush-Presbyterian St. Luke's Medical Center.

Courtney has researched and published on a variety of topics in geriatrics and gerontology — decreasing back injuries in nursing home staff, treating pressure sores, perineal dermatitis in the elderly, and sexuality. His current research interest focuses on minority elderly, specifically African-American and Latino-American elders. He believes there continues to be a significant dearth of clinical research in geriatrics addressing both populations and recently submitted a National Institutes of Health (NIH) grant to test the validity and reliability of the Braden scale in predicting pressure risk in African-American and Latino-American elderly.

In May the School of Nursing was awarded funds by the federal Department of Health and Human Services to expand the gerontological nursing specialty. Courtney, Project Director for the grant, and other members of the faculty will develop and implement this specialty within the next year.



Courtney Lyder

It will be the first gerontological nurse practitioner program in Connecticut and will focus on the assessment and management of the elderly in primary care settings.

Professor Lyder has also begun to meet with many of the geriatric resource nurses at YNHH and says a major reason for accepting the position at Yale was due to the new program.

"(It) provides talented and dedicated nurses who have developed an interest in the care of

elderly an opportunity to increase their own understanding and teach others about the special needs of the elderly," he says, "thus promulgating greater advocacy for this potentially vulnerable population."

Professor Lyder encourages anyone interested in geriatric/gerontological nursing to contact him regarding either the geriatric nursing specialty at Yale School of Nursing or the Geriatric Resource Nurse Program at Yale-New Haven Hospital.

"Limited Means ...Unlimited Devotion"

This is how an alumna describes her financial circumstances and commitment to the School. An 80 year old living in Memphis, Tennessee, she is a loyal supporter of the School's annual giving program, but she was hoping to make a truly significant gift.

She was delighted to learn that devoted alumnae/i can make substantial contributions without decreasing their incomes.

After talking with her financial advisor, this alumna made a \$40,000 cash contribution to the School of Nursing through a gift arrangement

called a Charitable Gift Annuity. She now receives \$3,920 a year guaranteed for her lifetime - an annuity rate of 9.8%. More than half of her annuity payments come to her tax-free, and she was entitled to a federal income tax charitable deduction of nearly \$20,000.

The results? This alumna has made a larger gift than she ever thought possible, and the School has benefitted greatly.

PLEASE TURN THE PAGE FOR MORE GIFT OPPORTUNITIES OFFERING MUTUAL BENEFIT.

You and Your School —

The Charitable Gift Annuity on the previous page is just one example of several gift options. Please consider the following illustrations:

- A 55 year old graduate makes a \$10,000 gift to a Deferred Payment Charitable Gift annuity in which guaranteed annuity payments to her will begin at the future date of her choice. Because she plans to retire at age 65, she specifies that income payments to her are to begin at that time.

Result: She is entitled to an immediate federal income tax charitable deduction of about \$5,200. And, starting at her 65th birthday, she will receive exactly \$1,600 each year for the remainder of her lifetime - an annuity rate of 16%.

- A 65 year old alumna recognizes the benefits available from making a gift and receiving an income, but she has limited capital and needs to retain it in the event of an emergency.

Result: She includes the School in her will and she receives both Campaign and Reunion Gift fundraising credit for a portion of the current value of her bequest intention.

- A 72 year old alumnus with a 70 year old wife wishes to make a gift of highly-appreciated, low-yielding stock to a life-income gift arrangement in which his income is likely to grow.

Result: He makes his gift to Yale's Balanced Pooled Income Fund, similar to a mutual fund, which has historically distributed income at an annual rate of about 6% with income growth averaging 4-5% a year. In addition to receiving a lifetime income for himself and his wife, he is entitled to a federal income tax charitable deduction, and he is not liable for a capital gains tax on the transfer of his appreciated securities.

- A graduate plans to leave his house to the School in his will but he would like to obtain some lifetime tax benefits for his planned gift.

Result: He deeds his house to the School now but retains the right to full lifetime use. He is entitled to a federal income tax charitable deduction in the year he gives his house. If he decides at some future time that he no longer wishes to remain in his house, he and Yale can jointly sell it, and he will receive a portion of the sale proceeds.

To obtain more information about these gift options, please call the Yale School of Nursing Alumni/ae Fund [collect](tel:203-432-5855) (203-432-5855) or complete and return the reply form.

Partners Through Giving

Yale School of Nursing Alumni/ae Fund
P. O. Box 1890, 55 Whitney Ave., New Haven, CT 06508

Please send me information about the following gift options:

Gift of Real Estate with Lifetime Use _____

Age(s) of individual(s) retaining lifetime use: _____

Life-Income Plans _____

Possible Life-Income Beneficiaries:

Myself (birth date) _____ My spouse (birth date) _____

Possible contribution type and amount:

_____ Cash _____ approximate amount

_____ Securities _____ approx. value _____ approx. cost basis

_____ Real estate _____ approx. value _____ approx. cost basis

Bequest Intentions _____

My Name _____

Street _____ City _____ State _____ Zip _____

Telephone _____

Student News

Cynthia Flynn '96, currently a first-year midwifery student who works in the Postpartum Unit at Yale-New Haven Hospital, and is a founding member of DONA, Doulas of North America, taught a professional labor support workshop the weekend of October 22-23, 1994. The workshop provided intensive labor support skills for those wanting to provide the highest quality labor support to birthing women and their families.

Patrick Cunningham '96 was recently honored as the recipient of The Virginia Henderson Nursing Award for Clinical Excellence at Yale-New Haven Hospital. The award was presented by Diana Weaver, Senior Vice President for Patient Services. Marge Meglin, the nurse who nominated Patrick, said, "To watch Paddy with his patients is to see the art and science of nursing."

Christine (Tina) London '95 and **Josefina Pereira Marquez '95** were recently honored at a reception for the 1994 Wilbur G. Downs International Health Travel Fellows, a fellowship program sponsored by Yale Medical School which supports research and data collection efforts overseas. Tina and Josefina spent last summer as Downs Fellows in Brazil. Tina's study deals with labor management in Campo Alegre, an indigenous Amazonian community, and Josefina collected data on Brazilian homosexual and bisexual men as a bridge for HIV infection to low risk partners:

Brooke Karlsen '97 and husband are the proud parents of a 7 lb. 9 oz. baby girl, Elena Maria Karlsen-Ayala, born October 24, 1994.

The following students are recipients of new scholarships for the 1994-95 academic year:

American Association of Critical Care Nurses

Trischa Farmer

American Legion Eight & Forty Nursing Scholarship

Ann Kaisen

Bay State Medical Center Auxiliary

Stephanie Sherman

LaBoure College Alumni

Lea Ayers

Leopold Schepp Foundation

Melanie Morris

Montclair Yale Alumni Association

Brian Geyser

National Health Service Corps

Melissa Brown
Miriam Gurniak
Cynthia Harrison
Jonathan Liebman
Elizabeth Marlow
Cynthia Schiff

New Haven Yale Alumni Association

Lauren Janush
Jessica Marks

Stewart B. McKinney Foundation

Jonathan Liebman

Veterans Administration

Michael McNamara

Wm. F. Grupe Foundation

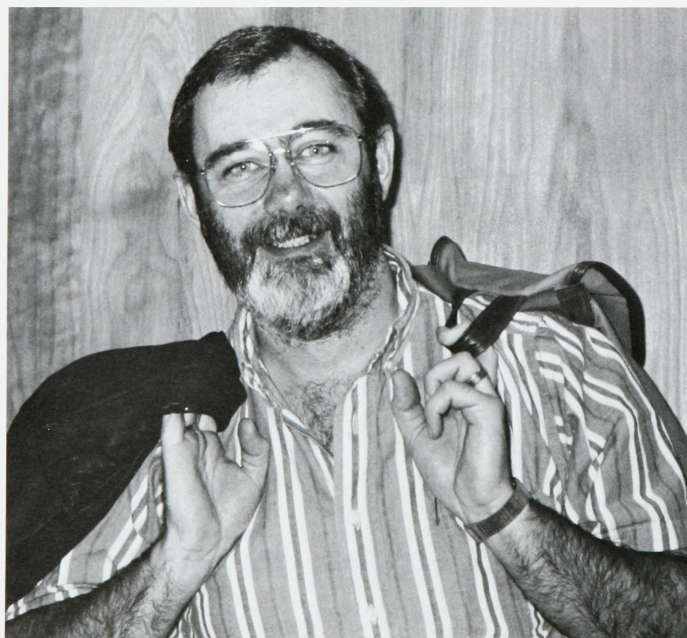
Lisa Ohayon

Wm. R. Solomon Scholarship Fund

Lisa Ohayon

Yale University Women's Organization

Lea Ayers



Patrick Cunningham '96, winner of the Virginia Henderson Nursing Award

The Hope Project, A Joint Venture

by Mary Jane Linnehan '95

One year ago in October, 1993, students from the Yale School of Nursing (YSN) coordinated a community service project for the National Make A Difference Day. Together volunteers from Yale Schools of Nursing and Medicine (YSM) worked in renovating New Haven Home Recovery, a New Haven housing facility serving homeless mothers and children. During that day the students, New Haven Home Recovery staff, and the women and children residents of the house cleaned, painted, socialized, and laughed. In six hours, six family units had been renovated and a special relationship formed. Afterwards, YSN students brainstormed about how to establish an ongoing relationship with the house and its residents.

Following discussions with house staff and students, it was determined that the house could benefit from a weekly program of health care outreach and education. For the past three years students from YSN had already been coordinating a health outreach program at the Downtown Evening Soup Kitchen where they were providing basic health screenings, health education, and referrals. Planning began for a weekly outreach program to also provide basic health screenings, counseling, and referrals to residents of New Haven Home Recovery. After YSN learned of a program being planned concurrently at the Medical School targeting two other area shelters that served adults and adolescents, the planning phase of both programs quickly merged and became the HOPE Project.

In addition to those from YSN and YSM, students from Yale's other health professional schools were included in the planning. A critical factor in the development of the program was the administrative and faculty support provided by all these schools. Margaret Grey '76, Associate Dean for Research and Doctoral Studies at YSN; Robert Piscatelli of YSM and Hill Health Center; and Elaine Anderson of

EPH have all served as advisors to the project. In addition, faculty are participating in a weekly lecture series on issues of the homeless and in preceptor roles at the shelter sites. The intent and the result of the planning was an interdisciplinary approach to community based health care. Working closely with staff from the Hill Health Center's Homeless Health Care Network and shelter staff, students are working toward a collaborative effort among Yale students and faculty, community health professionals and advocates, and, of course, those New Haven residents being served.

The HOPE Project will help supplement current outreach health care provided by the Hill Health

Center. The goal is to assist individuals to enter the health care system and to obtain a primary care provider using project participants as an entry point into a more consistent source of health care available through the Hill Health Center. Additionally, the HOPE Project includes health counseling and education as a primary component of its goals. Working within a holistic framework, students will provide health information to their clients, tailoring the information to the individual's personal health needs. A client's living situation, economic status, and cultural preferences will be considered in the health education provided, using information that will be most sensitive and useful to individuals and families.



Jolanta (Jola) Orlowska, a registered staff nurse from Gdansk, Poland, is spending the fall semester at YSN as an exchange student sponsored by the American Foundation for AIDS Research. Jola works in an outpatient clinic in Gdansk treating people with STDs, including HIV/AIDS, and while at YSN is auditing courses in physical assessment, the care of HIV-infected children and their families, and home care. This is Jola's first trip away from Poland where she has a husband and son.

Nursing Research

Research by nurses is improving patient care, reshaping the health care system, and energizing the profession. Nurse researchers in hospitals, schools of nursing, outpatient clinics, and community health centers are identifying and studying hundreds of variables in health care, and evaluating the outcomes. The results have influenced quality of care, shortened hospital stays, and contained costs.

Since Congress established the National Center for Nursing Research in 1986, the field has flourished. However, as YSN alumnae/i know, the research component has long been a hallmark of our professional education. As students, we learned to gather and evaluate data related to patient care and health care delivery, and to work for improvements in the system while always being attentive to the psychosocial needs of the patient.

We hope to establish a regular feature in the Yale Nurse highlighting the research and the researchers among YSN faculty, students, and alumnae/i, and invite you to participate by informing us of your work. What follows is a description of a nursing research study to be conducted by **Ann Williams '81**, and **Sue Andrews '83**. It was recently funded by the National Institute of Nursing Research for \$1.6 million over a three-year period and is an example of the high quality, timely research being conducted by YSN graduates.

PRIMARY CARE NURSING AND HIV GYNECOLOGIC MANIFESTATIONS

by Blanca Sckell

Yale School of Nursing has been awarded a three-year grant funded by the National Institute of Nursing Research. The study is headed by **Ann Williams '81**, Principal Investigator and Associate Professor of Nursing, and **Sue Andrews '83**, Co-Investigator and Associate Professor of Nursing and will be conducted in collaboration with Dr. Gerald Friedland, Director of the AIDS Care Program at Yale-New Haven Hospital. It will explore the feasibility and advantages of the use of local regimens for prophylaxis of vulvovaginal candidiasis in HIV-infected women. Vulvovaginal candidiasis is the source of significant distress and morbidity among HIV-infected women. Several approaches to management of this difficult problem have evolved, including aggressive patient education and vaginal hygiene, restoration of normal vaginal flora through the use of exogenous lactobacilli, as well as local and systemic antifungal prophylaxis. Little is known about the comparative effectiveness of these approaches in HIV-infected women, although women living with HIV infection are known to

have high rates of vulvovaginal candidiasis. Given the large number of drugs prescribed for people with HIV infection, and the potential for significant drug interaction and concern regarding selection for antifungal resistant organisms, exploration of the efficacy of local regimens for prophylaxis of vulvovaginal candidiasis is called for.

The study will enroll and follow at least 400 HIV+ women, using a randomized double-blinded placebo controlled trial of three courses of prophylaxis, and will examine the relationship between immunosuppression, vaginal candidiasis, and efficacy of the nursing interventions. It will include HIV-infected women 18 years and older who are not planning to relocate within the next two years, and will exclude women with current vulvovaginal candidiasis infection, women receiving systemic therapy with antifungal agents, pregnant women, or those with a history of allergic reactions to the study medications.

In addition to her Co-investigator, Dr. Williams's team includes Dr. William Lieber, Dr. Renee Frankle, and Dr. Blanca Sckell. The team will work in primary care sites in the New Haven community.

In concert with Yale's encouragement of community participation in its research studies,

a community advisory board will also be established, including women affected by the HIV-AIDS epidemic, and representatives of agencies providing services to women with HIV in the New Haven area. It will also include women with HIV infection. This advisory board will serve as a means for the community to review and comment on the research, as well as a source of information for the community about the progress of the study and related new findings.



Sue Andrews (R) with Harriet Ebert, RN, at the Nathan Smith Clinic, YNHH, the data collection site.

Class News

Elouise Collier Duncan '46W was recently honored by her alma mater, Kean College, with one of its 1994 Outstanding Alumnus Awards. Elouise was the first black woman to graduate from Yale's MSN program and was the wife of a Liberian cabinet minister. She has taught obstetrical nursing, was on the staff of the American Nursing Association, and was active in nursing education efforts in Liberia until 1980. She currently makes her home in Piscataway, but still finds time to visit Kean College.

At the Second Annual Gathering of the Friends of the National Institute of Nursing Research, held in Washington, D.C. in September, **Rhetaugh Dumas '61** was honored by a special President's Award from the National Women's Hall of Fame.

Penni Harmon '80 was recently named Director of Midwifery Services at the Long Island Birthing Center. In addition, Penni was instrumental in establishing the birthing center, which is the first and only free-standing, New York State-licensed birthing center on Long Island.

Danuta I. Bujak '81, doctoral student at NYU School of Nursing, Instructor of Medicine and Clinical Research Coordinator, Division of Rheumatic Diseases and Immunology at the New York Medical College, presented a poster, "Cognitive and behavioral changes induced by Lyme disease," at the VI International Conference on Lyme borreliosis in Bologna, Italy in May. Danuta also presented a lecture on, "Ticks and Rabies," at the 10th Annual Conference of the New York State Coalition of Nurse Practitioners at Lake George.

Jackie Jordan Baptiste '82 successfully passed the oral defense of her doctoral dissertation, "Race and Attrition in Baccalaureate Nursing Programs: A Hermeneutic Inquiry." Jackie has been enrolled in the doctoral program at Adelphi University while an Assistant Professor of Nursing at Western

Connecticut State University. In 1993 she was awarded a \$1000 Dissertation Award by Delta Mu Chapter of Sigma Theta Tau. Her PhD will be officially conferred in January, 1995.

Catherine ("Cate") Moffett '82 has joined the YSN faculty in the Adult and Family Nurse Practitioner Program, as well as being appointed to Yale-New Haven Hospital's Primary Care Center. In addition to other clinical positions, Cate had directed Citibank's efforts to provide primary care for their employees.

Rebecca Stockdale-Woolley '82, Director of the Pulmonary Rehabilitation Program at the Hospital of St. Raphael, despite a running career of only two years, won the women's masters division of the Fairfield Half Marathon in 1 hour, 22 minutes, 14 seconds. The race served as the 1994 USA Track and Field Half Marathon national championship for the women's masters division.

Darlene Fortune '85 has been accepted as a Candidate by the American Psychoanalytic Association (APA) and has started Psychoanalytic Training at the Florida Psychoanalytic Institute in Miami. She is the first Clinical Specialist in Psychiatric/Mental Health Nursing to be accepted as a candidate by the APA. She has been in full-time private practice in South Miami since 1986 and lives in Coral Gables with her husband, Ross Hancock III, and their two children, Emily and Miles.

Sheila Gillespie '85 and Michael Gillette became the parents of John "Jack" Edward Gillespie on September 26, 1994. Jack weighed in at 7 lbs. 12 oz. and was 21" long.

Sandra Bacon '89, Psychiatric CNS, Partial Hospital Program, YNHH; **Janet Parkosewich '85**, Cardiac CNS, YNHH; and **Constance Donovan**, Cancer Clinical Nurse Specialist, YNHH and former YSN faculty member, published a letter

to the editor in the April, 1994 edition of *Critical Care Nurse* which critiqued the choice of research design of a study on nurse participation in the ethical decision making in a previously published article in the same journal.

Hemsley Stewart '90 has been Director of Community Mental Health Services in Jamaica since December 1993. This program is community based with mental health officers assigned to all parishes where clinics are run for treatment of the mentally ill. While taking on this new position, Hemsley is still involved with nursing education, teaching almost all the nursing courses there, as well as being moderator and analyst for the new Regional Nursing Examinations which began in October, 1993.

Amy Gelband MacDonald '91 has joined **Janet Singer '91**, Valerie Hodenius, Ellen Israel, and Lainie Epstein at Women-Care, Inc. in Arlington, Massachusetts.

New Haven Court Clinic recently announced the appointment of **Susan E. Devine '91**, as Director, and **Madelon Baranoski '74**, as Associate Director of the Clinic. In addition to Susan's responsibilities with the Court Clinic, she will also direct the Risk Management activities for the Connecticut Mental Health Center. In addition to Madelon's responsibilities, she will continue in her role of Director of Education and Training for Yale Law and Psychiatry.

Liz Howard '91 writes from Nashville that she recently accepted a job as Service Director of the faculty practice at Vanderbilt University SON. Liz and her husband are expecting their first child in November. She also mentioned that **Wendy Warburton '93** and **Kristen Wooten-Walker '93** have relocated to Nashville and both "are doing well and impressing all of us here!"

Reunions Scheduled For June 1-3, 1995

Judy Chessin '93, is a Geriatric Clinical Nurse Specialist at Yale-New Haven Hospital. Judy graduated from St. Joseph Hospital SON, Fort Wayne, Indiana in 1970 (diploma school), received her BSN from Fairfield University in 1988 and was in the Adult Psychiatric-Mental Health Nursing Program at YSN. She previously was employed as an instructor at both Fairfield University and Yale.

Marilyn McDonald '93 is a Lecturer/Instructor at the Norwich University School of Nursing in Northfield, Vermont. She was also recently certified by the ANCC as a Gerontological Nurse Practitioner.

Sherrie Najarian '94 had a baby girl, Alexandra, born October 5, 1994.

Kerry Rausch '94 gave birth to Zachary Michael on September 5, 1994. Mother and father, Fernando, are doing fine as new parents.

Margot Secenj '94 was married to Christopher James Ververis on October 8, 1994 in Sudbury, Ontario, Canada. Congratulations to the newly-weds!

It is time to start thinking about your upcoming reunion! Although it may seem too early to begin to make plans to return to YSN and New Haven, it really isn't. Time has a way of speeding by and before you know it, June will be here and Alumnae/i Weekend activities will be underway.

The Board has been developing a theme, "Building a Future on Shifting Sands," for several months and is inviting speakers who will offer an interesting and timely Alumnae/i College program. Remember that Continuing

Education Units are offered every year for those of you who need them. Ample time will be allowed for socializing, always an important part of the Weekend, and we urge you to contact your classmates early, encourage them to come to New Haven to reconnect both professionally and personally. The bonds that you have formed are long lasting and worth rediscovering. Treat yourself this year and make the effort to relive those special moments!

See you in June!

LETTER TO THE EDITOR

A tribute to Evelyn Sturmer '53

As an administrator and teacher of nursing staff of the hospital, **Evelyn Sturmer '53** was an inspiring example to me during most of the twenty-five years I worked at Yale-New Haven Hospital in the capacities of staff nurse, head nurse, and evening supervisor. Her treatment of each who worked with her was always courteous and respectful. She made each one of us feel a talented and worthwhile caretaker of the sick and taught us how to lead others in order to bring out the best they had to offer. She was a vivid and talented public speaker. It is still with a feeling of delight that I remember a few of her favorite speeches - about the sociological effects of alcohol, about the gypsies and understanding their customs when someone in their family is hospitalized, and, yes, perhaps most of all, about death and grieving and the customs in the different cultures and what we nurses could do to be most helpful to the bereaved families. **Evelyn Sturmer** exemplified for me qualities I hope will be more often representative of the nurse - education, teaching, dignity, with compassion and humanity. I shall miss her.

Mary Stack-Dunne, '54

IN MEMORIAM

Ann Richardson Durand '27
died on September 1, 1994

Ruth L. Fanselow '31
died October 24, 1992

Bernice Lacount Cowan '32
died August 21, 1994

Anita E. Angier '36
died September 2, 1993

YSN Program of Study Renamed

The Nursing Systems and Policy Division at the School of Nursing has been renamed the Nursing Management and Policy Division. Paula Milone-Nuzzo, RN, PhD, is acting Division Chairperson and

Program Director for the two programs of study housed in the Division: Nursing Management and Policy, and Home Care and Community Health Administration.

YSN Alumnae/i Contributor List, 1993-94

Dear Fellow Alums:

Congratulations and thanks once again to all who support YSN through the Alumni Fund's annual giving program. I am thrilled to report that we held, once again, our 54% participation record, and WERE NOT SURPASSED BY ANY OTHER GRADUATE OR PROFESSIONAL SCHOOL!

The Dean, the faculty, and students also wish to extend their thanks with this public acknowledgement of your continuing generosity. Our special gratitude extends to the hardworking and loyal class agents without whom we could never brag of such success.

Mary Jane Kennedy '68
Chairperson
YSN Alumni Fund

1926

Doris P. Allison
Gladys S. Gabriel*
Wina L. Gauya
Priscilla A. Kublanov

1927

Marjorie W. Beckley
Priscilla W. Halpert*
Aura E. Kepler
Evanita S. Morse*
Grace B. Thornberry*
Elizabeth Torrey*

1929

Marian Wenrich
Carolyn L. Widmer*

1930

Elizabeth A. Bucholz*
Antoinette H. Daniels
Mary F. Slavin*
Edith M. Windeler

1931

Eleanor T. Copley
Mary E. Curtis
Eileen D. Dithridge*
Ruth L. Fanselow
Mary F. Geary
Xenia B. Horn
Dorothy A. Huey
Margaret M. Scammon
Lucy S. Schultz
Priscilla B. Ward
Isabel H. Wegman
Helen Wersebe
Katherine Wilgus Wilkes*
Elizabeth H. Wilson
Marguerite L. Young

1932

Helen A. Bosworth
Bernice L. Cowan
Margaret H. Drew*
Mary B. Eagan
Marjorie E. Edgerly
Alma W. Frazier
Ruth C. Johnson
Eleanor M. King
Ruth Warren Pearson*

Dorothy P. Skilton
Katherine S. Speir*
Elizabeth R. Walters

1933

Shirley C. Bown
Helen P. Bryant
Catherine T. Cronin
Elizabeth James Dotterer
Margaret M. George
Caroline L. Giegies
Laura B. Long
Verna S. Rogier
Anna E. Ryle
Ruth Twaddle

1934

Lillias D. Adams
Thelma C. Bevin*
Esther D. Bloom*
Audria G. Cady*
Karin E. Engstrom*
Ruth T. Feldmann*
Elizabeth F. King*
Katherine T. Leahy
Frances M. McCormick*

Lucille O. Pond
Frances S. Shaffer*
Mary H. Shaw
Elisabeth L. Shippy*
Helen D. Stringer
Iva Torrens
Elizabeth P. Walter
Harriett L. Wilcoxson*

1935

Abigail D. Avery
Laura R. Bloom*
Agnes Bowe*
Mildred T. Briggs
Viola Cowles
Ruth D. Crawford
Katherine F. Fine
Suzanne H. Harrison*
E. Jean M. Hill
Gwynne Hill
Virginia H. Hulbert
Dorothy L. Ingraham
Anne MacLay Leffingwell
Ruth E. Lightfoot
Jane F. McConnell
Raidie P. Merdinger
Margaret H. Rodgers
Patricia Walsh

*In Memoriam

YSN Alumnae/i Contributor List, 1993-94

Eleanor S. White
Mildred B. Yale

1936

Anita E. Angier
Elizabeth Evans Barry*
Elizabeth R. Bell
Aldyth L. Claiborn
Elizabeth S. Comer
Elizabeth B. Cooper
Eleanor G. Howells
Martha P. Jayne
Helen T. Jones*
Ruth G. Kirkpatrick
Nettie I. Lawrence
Anna W. MacNeish
Emily W. Mendillo
Virginia L. O'Brien*
Adair Phifer
Dorothy Thoms Pinkerton
Mary A. Searle*
Yvonne Yonick Sherwood*
Kathleen Thornton*
A. Betty Updegraff
Virginia W. Warthin
Naomi M. Weiss
Ruth Dean Wert

1937

1937 Classmates*
Catherine Bastress
Mary S. Carey*
Harriet N. Cressy
Marjorie Morse Crunden
Ovidia T. Evensen
Mayda B. Gill*
Alberta H. Hartman*
Rosemary F. Henshaw
Esther Mary Hirst*
Mona C. Hull
Elizabeth C. Logan
Mary Louise McFarland*
Elizabeth G. Merwin
Ruth P. Ogden
Eleanor F. Pence
Annetta P. Reed*
Katherine S. Rekers
Elizabeth N. Robb
Marion G. Sanford
Louise Z. Tuttle*
Anna A.T. White

1938

Marion C. Biehn
Olive L. Blandau

Elizabeth M. Chase*
Beatrice L. Clark
Ruth M. Davis
Laura W. Deretchin
Grace Eckelberry
Evelyn S. Farnsworth
Julia Freund*
Alice J. Gifford
Jean F. Graves
Virginia Hall
Kathleen W. Henderson
Louise B. King
Marie L. Pearce
Lucy F. Riley
Helen B. Sexton
Margaret Y. Simmons*
Dorothy K. Stein
Clara A. Traver
Mary A. Turner
Vivian N. Wies

1939

1939 Classmates*
Lois R. Areson
Kathleen M. Barrett
Elizabeth S. Beckett*
Kathryn S. Bixby
Eleanor H. Bogle
Ruth C. Buckner
Frances W. Cheney
F Janet Hankins Doenecke
Marian Draper
Mary S. Gates
Ruth Groves
Helen E. Hallfors
Dorothea K. Hemenway*
Richard Hemenway
Eleanor P. Hutt
Katharine Ketcham
Eleanor R. Kinney
Lorraine M. Kohler
Abigail Scott Korson*
Alice Blinn Larkin
Louisa P. Leonard
Janet M. Lumpkin
Barbara B. Moran
Elizabeth H. Nelson
L. Elisabeth Oster
Marion I. Richardson
Kathleen H. Robinson*
Marian W. Rudd
Barbara Russell
Esther A. Savage
Estelle A. Siegel
Marjorie Peck Somers
Jessie Parkinson Spear
Ruth S. Whiting
Jane Wilcox*

1940

Marjorie F. Allen
Emeline L. Armstrong
Eleanor C. Battin
Nelliana Best
Miriam M. Blomquist
Margaret H. Carson
Dorothy M. Craig
Margaret N. Damon
Jeanette F. Dillabough
Elizabeth E. Erickson
Mary S. Evans
Marion H. Fasanella
Genevieve F. Fraga
Sage A. Hall
Emma F. Hanks
Mary C. Haring
Evelyn L. Harman
Aileen Harms
Margaret Hulburt
Helen E. LaBarre*
Louise Darby Malmo
Betty N. McKeown
R. Ann Miller
Elizabeth H. Pettis
Delora A. Pitman
Anna C. Scholl
Ida B. Spilman
Mary S. Symonds
Rachel H. Turney
Eleanor F. Voorhies
Ethel G. Wagner
Edna Z. Welker
Elizabeth H. White

1941

Margaret H. Berger
Natale L. Brown
Marjorie H. Buttolph
Erma J. Capoot
Harriet D. Carroll
Marguerite W. Currie
Charlotte M. Duncan
Carol R. Dunham
M. Elizabeth Peoples Frey
Carolyn D. Gibbons
Gertrude M. Gould
Ethel H. Grass
Phyllis C. Graves
Katharine S. Hart
Virginia H. Hay
Elsie R. Hodges
Elinor A. Ingelido
Barbara M. Landauer
Doris C. Lynch*
Hertha E. Monroe
Katherine B. Nuckolls

Elizabeth K. Puzak
Olwen W. Roberts
Althea D. Stadler
Helen S. Taffel
Alice R. Tidd*
Florence S. Wald
Charlotte C. Wright
Betty R. Zwicker

1942

Rhea Y. Bardin
Frances B. Brezina
Betty J. Criscuolo
Elizabeth B. Decker
Janet L. Dickson
June Smith Dotterweich
Marian D. Dubrule
Rachel B. Glike
Betty J. Gray*
Barbara A. Guptil
Margaret D. Kaminsky
Marjorie M. Kenney
Mary B. Kenyon*
Elizabeth W. Maines
Eula M. McDowell
Nancy Hooker Peters
Delia M. Pitkin
Claire L. Sandersen
Margaret M. Schoenkecht
Lois B. Stokes
Janet S. Walker
Jean G. Williamson
Olga Louis Zaganiski

1943

Florence Alexander
Mary Sisson Barrett
Helen Langdon Clark
Florence O. Coggins
Dorothy J. Cole
Katherine M. Dohm
Florence H. Eger
Frannie Mahoney Gill*
Mary N. Greenberg
Frances E. Hendrix
Harriett Hicok
Esther G. Howes
Mary S. Ivins
Mary M. Jones
Grace N. Knight
Irene B. Landis
Helen D. Lyman*
J. Virginia Miles
Lois D. Morse
Carolyn M. Myrick
Mary Jane C. Nickerson

*In Memoriam

YSN Alumnae/i Contributor List, 1993-94

Muriel B. Petruzzelli
Jeanne R. Power*
Mildred S. Sanford
Dorothy L. Stark*
Phoebe S. Stebbins
Maxine P. Sweetman
Tyrrell R. Thayer
Sophie S. Thompson
Mary C. Ungberg
Arvilla H. Vaughan*
Elizabeth B. Wesner
Harriet J. White
Barbara H. Zovickian

1944

Evelyn S. Barnes
Anne T. Boyce*
Ann P. Bradley
Rosalie T. Collier
Frances F. Cooke
Jean H. Cornwell
Betty Ann K. Countryman
Lucille G. Denman
Ruth M. Elliot
Selma D. Falloon
Helen B. Feldberg
Margaret M. Field*
Eleuthera M. Fraser
Jane H. Frelick
Beatrice L. Gelbaum
Mary H. Glen
Alice H. Heck*
Seymour C. Heck
Emily W. Ilgen
Lois F. Irwin
Mary-Jean S. Janssen
Beatrice W. Jensen
Rita A. Johnson
Janet C. Klos
Pauline V. Kummer
Lola M. Laffay
Clare D. Libby*
Naida MacInnes
Alison S. MacLean
Patricia P. McLanahan
Mary H. Miles
Myrtle H. Mortimer
Doris C. Oremus
Saisie H. Pratt
Sally H. Pullman
Doris M. Robertson
Barbara G. Ross
Carolyn C. Rudd
Theresa L. Siegel
Janis J. Smith
Elizabeth Sprague
Britta J. Stamy
Anne G. Stern

Shirley M. Stiles
Maxine A. Wolston
Kathleen C. Yeaple

1945

Sara S. Amsel
Margaret D. Barrer
Ann K. Clark
Madeleine R. Crowley
Adah R. Davis
Grace K. Fellows
Mary S. Fishler
Alice M. Forman
Marian Hartman
Barbara L. Holman
Elizabeth W. Hutchinson
Edith R. Kent
Lucille P. Lewis
Elizabeth G. Louis
Marion C. Martin
Joan B. Matheke
Janet W. Meter
Anne S. Milo
Katherine L. Muhly
Mary K. Ochiai
Priscilla C. Parke
Margaret P. Pearce
Eunice B. Schaeffer
Margaret L. Schleske
Eileen M. Vastola
Dorothy B. Webber
Katharine S. Welch
Rhea H. Wright*

1945W

Hilde K. Cherry
Kathryn S. Crowther
Elizabeth S. Grigg
Rosamond B. Hansen
Mary Ellen Haw
Miriam M. Kearney
Ruth K. Mance
Louise H. Mason
Julia W. Meinikheim
Amelia F. Roe
Mary E. Stilson
Marian C. Stone

1946

Ellen Connelly Avila
Ruth F. Baer
Betty L. Black*
Barbara B. Bloch
Phyllis H. Blodgett

Kathryn L. Burdette
Mary A. Burns
Helene L. Byrns
Elsie E. Calhoun
Charlotte P. Charbeneau
Muriel C. Clement
Anne F. Conkle
Vivian S. Crabtree
Harriet A. Craig
Virginia P. Cummings
Patricia M. Curran
Juliet C. Dammann*
Nora Anne Donn
Barbara Ellis
Suzanne C. Gardon
Constance G. Goodman
Eleanor H. Grunberg
Eleanor H. Haldane
Selma B. Hardeman
Helen B. Hildebrandt
Anne G. Kramer
Mildred W. Lafferty
Nancy C. Marder
Barbara E. Mathews
Catherine T. McClure
Dorothy D. Miller
Erica B. Miller
Marian G. Miller
Martha M. Newton
Mary W. O'Brien
Mildred N. Peake
Mary E. Quinlan*
Reva Rubin
Mary R. Saunders
Jean T. Saxon*
Alice S. Schmid
Charlotte N. Shedd
Margaret M. Sparkman
Angela C. Stempel
Betty D. Sullivan
Rae D. Walk
Frances W. Wrzesinski

1946W

Barbara S. Baughman
Yvette R. Biehuse
Lillian L. Calvert
Mary Swanson Crockett
Elouise C. Duncan
Ethel S. Fishel
Marion R. Fleck
Edna E. Harwood
Frances Margaret Heaton*
Wenonah H. Koch
Grace R. Lett
Juliet P. Lofton
Josephine Lutz
Florice D. Lyon*

Margaret O. McLane
Joan B. Mennie
Jeanne E. Mercier
Jean B. Milligan
Mary H. Morser
Kathryn K. Mowbray
Bette E. Phillips
Elizabeth M. Plummer
Lois R. Severy
Leslie I. Sheehan
Wanda H. Smith
Charlotte Sparling
Jean B. Trumpf
Clytie C. Webber

1947

Blanche M. Adams
Priscilla O. Anderson
Virginia W. Arminio
Jeanette Atkins
Marjorie P. Bancroft
Priscilla B. Behnken
Georgianna H. Booth
Margaret M. Breg
Mrs. Leo Broudy
Louise G. Buechley
Linda W. Burdett
Dorothy D. Cannon
Eleanor Marguerite Carpenter*
Constance R. Cole
Carolyn B. Dean
Mary J. Dews
Gellestrina T. Dimaggio
Mary Ellis
Priscilla N. Estes
Jane G. Frame
Jeannette U. Gies
Clarice O. Hargiss
Shirley M. Henley
Ann K. Hillier
Thelma L. Joseph
Barbara A. Kane
Mary A. Kelly
Dorothy G. Kibbe
Rose C. Longo
Madeline McKenna
Mabel Pelikow Mendel
Frances A. Nash
Sylvia Paige
Shirley E. Parkhill
Phyllis B. Parton*
Jewel Q. Patton
Phyllis Perlo
Josephine T. Philbin
Evelyn H. Piersol
Drusilla Poole*
Ruth G. Russell
Carol P. Salmonson

YSN Alumnae/i Contributor List, 1993-94

Nilda Shea
Elizabeth T. Smith
Barbara W. Stephenson*
David J. Stephenson
Jane Rambo Stewart
Mary Joanna Thawley
Lois P. Thayer
Gladys Day Thompson
Katrina Q. Weschler

1947W

Elizabeth F. Blanchard
Ruth K. Fitzpatrick
Janet S. Hine
Barbara D. Johnson
Margaret T. Jones
Julia Shenton Morris
Mary C. Osborne
Lois W. Peyton
Germaine R. Seltzer*
Evelyn H. Shopp
Nancy D. Shuster
Margaret T. Silverman
Ruth M. Welt
Patricia R. Workman

1948

Hope Houser Asay*
Elizabeth G. Barnett
Ethel D. Bell
Ruth L. Benedict
Charline T. Bridge
Gail G. Church
Victoria S. Conn
Adelaide B. Corson
Ellen E. Dean
Katherine D. Foster
Marion M. Gates
Nancy J. Hill
Frances B. Howard
Margaret Y. Jamir
Sydney P. Johnson
Evelyn K. Jones
Rosalind L. Jones
Ruth K. Lawson
Mary B. Lempke
Katharine W. Lynn
Louise A. Marocchi*
Virginia B. Martin
Polly P. McClure
Elizabeth O'Connell
Marjorie L. O'Rourke
Elizabeth B. Sandersen
Mildred B. Simpson
Virginia S. Sirinides
Carol G. Terken

1949

Margaret M. Allman
Nancy W. Cook
Dorothy B. Coover
Ruth C. Gardner
Mary K. Hirata
Esther L. Hoffman
Jane Detar Jacob*
Patricia E. Kariel
Winifred D. Kenady*
Margaret D. Kleyn
Dorothy R. Lebar
Priscilla C. Leidholt*
Barbara B. Meggers
Ruth A. Miller
Harriett H. Mitchell
Anne L. Moffett
Mary E. Murphy
Priscilla S. Normark
Mary H. Otis
Gertrude H. Parkhurst
Mary D. Pruitt
Wilma C. Reed
Ruth S. Rohlman
Amy A. Shapiro*
Emily W. Shaw*
Mary Wylie Stoltz
Helen E. Tashjian
Marjorie R. Wessen

1950

Barbara B. Allard
E. Mary Alter*
Evelyn H. Anderson
Esther S. Appler
Helen S. Brandon
Mary B. Bronzan
Virginia M. Brown
Jean O'Brien Butler
Stephanie C. Cleveland
Mary C. Colwell
Lucy H. Conant*
Arlyne J. Dick
Martha B. Downie
Elizabeth B. Falkenstein
Isabel W. Field
Ruth F. Fisk
Norma A. Gardner
Yukie T. Gross
Frances J. Hindley
Barbara M. Hunt
Margery M. Krieger
Harriet S. McConnell
Elizabeth F. Orser
Virginia M. Paulson
Mary L. Perier

Adele G. Read
Ruth F. Shryock
Evelyn C. Slopanskey
Nancy P. Thomson
Theresa S. Valentine
Janice S. Vordale
Mary M. Winfrey
Mary S. Wolf

1951

Jane Alley
Emily T. Bartels
Betty O. Bowman
Virginia Muir Brantl*
Elizabeth Dyer Brewster
Irene O. Burns
Joy L. Dodson
Yuka Y. Fujikura
Ramona Garshelis
Justine R. Glassman
Gertrude V. Graham
Janice G. Green
Joan Sappington Hash*
Jean L. Hopkins
Elizabeth M. Houlihan
Ann O. Howland
Marion S. Klein
Mary M. Lyons
Mary Vesta Marston-Scott
Virginia W. McAleer
Sheila G. McClelland
Marie M. Milliken
Shirley R. Morley
Jane S. Mulaik
Myrthel S. Nelson
Virginia R. Nolan
Doris M. Preus
Mary Pryor
Mary B. Richards
Ann P. Schnell
Evelyn M. Soriano
Mildred K. Taylor
Pamelia P. Tisza
Ann W. Walters
Carolyn B. Wheeler
Alice B. Willett
Ann B. Wilson*
Jo Anne S. Woolsey
Vera V. Yordon
Cicely L. Zeppa

1952

Jean C. Bradley
Raquel B. Celenza
Helen Chuan
Joan W. Cresap

Jeanne G. Davis
Jane W. Donovan
Elizabeth H. Ellett
Jean G. Johnson
Judith E. Lissner
Frances Harriette Lynn
Dorothy J. MacLennan
Cynthia C. O'Beirne
Mary S. Page
Patricia K. Pagliarini
Ellen P. Powell
Helen M. Sullivan
Mary N. Van Ronzelen
Ardis D. Wagner

1953

Naomi B. Ament
Jeanne S. Benninghoff
Mary H. Bliss
Lois S. Brunton
Elinor D. Chapman
Bernice H. Clayton
Helen B. Crowell
Carol B. Curran
Nancy S. Doolittle
Shirley F. Edwards
Sally C. Foster
Elaine Childs Gowell
Louise Z. Greenlaw
Shirley J. Greenwald
Eileen F. Hemond
Marion E. Highriter
Constance C. Hornickel
Vivienne P. Jacobson
Mrs. Rauha K. Koski*
Mrs. Janet H. Lord
Mrs. Peggy B. Masterson
Mrs. Martha C. Newton
Mrs. Miriam C. Niederman
Mrs. Jeanne P. Piccirillo
Mrs. Corinne M. Schultz
Mrs. J. Doris Somerville
Mr. Alphonse Charles Sootkoos
Mrs. Helen Lowe Stover
Mrs. Gloria R. C. Tyree

1954

Mrs. Phyllis C. Beard
Dr. Doris Bloch
Mrs. Maria R. Bosnak
Mrs. Beverly B. Bretthauer
Mrs. Jacqueline P. Cannon
Mrs. Eleanor M. Crispell
Mrs. Dorothea L. Dunn
Mrs. Laverne F. Elliott
Evangeline Gronseth

*In Memoriam

YSN Alumnae/i Contributor List, 1993-94

Isabelle E. Lobeck
 Frances M. MacDougall
 Rhoda K. Martel
 Martha M. Mohler
 Louisa M. Murray
 Julia P. Pace
 Joan K. Parsons
 Jean E. Robinson
 Merlyn I. Robinson
 Mary Stack-Dunne
 Margretta M. Styles
 Marian S. Vita
 June S. Wentz
 Nancy C. Wiedower
 Jean W. Youngen

1955

Patsy Irene Bennett
 Louise C. Benson
 Margaret S. Benton
 Joanne H. Blyler
 Nancy J. Bourke
 Larice R. Burt
 Margaret K. Chang
 Janet H. Crovatto
 Ann F. Cudahy*
 Angela C. Daukas
 Frances Sherman Dostal
 Helen H. Downing
 Elaine R. Gariepy
 Amy B. Hecht
 Efigenia C. Inghram
 Jeanne K. Johnson
 Reeva M. Liverman
 Mary Jo Manley
 Lorraine M. McManus
 Evelyn B. Mitchell
 Fotine D. O'Connor
 Frances D. Park
 Marguerite G. Quinn
 Mary Patricia Randles
 Adelia E. Robertson
 Cynthia B. Robinson
 Gordon Sawatzky
 Margaret D. Todesco
 Patricia A. Vergara
 Caroline R. Weiss
 Elmo G. Winger

1956

Patricia T. Becker
 Lois D. Crum
 Marjorie M. Deluse
 Sally C. Elliott
 Betty Ann Ford
 Gail B. Harwood

Juliana P. Hazard
 Elizabeth P. Huebner
 Gwendolyn G. Keller
 Priscilla D. Kissick
 Janet P. Mance
 Jane N. Manning
 Mereth M. Meade
 Gretchen P. Minners
 Joan E. Mulligan
 Anne G. Packer
 Barbara Stryker Pratt
 Phyllis F. Schwartz
 Rita B. Schwartz
 Elizabeth M. Swan

1957

Joceline K. Alexander
 Madalon O'Rawe Amenta
 Joan E. Birtcher
 Dorothy P. Bittner
 Joann Tietje Briggs
 Mary S. Brodish
 Ann C. Cavanaugh*
 Mavis Chittick
 Elizabeth A. Clarke
 Marcia Curtis
 Mary R. Dalbey
 Martha Longpre Dooley*
 Carol C. Ferris
 Loia F. Geeslin
 Anna B. Haupt
 Eleanor L. Hayden
 Helen P. Hopton
 Dorothy K. Johnson
 Frances M.E. King
 Barbara N. Klaus
 Hui-Chen Ku
 Phyllis O. Lawrence
 Florence O. Levy
 R. Jeannine Lyerly
 Anna-Louise W. McKown
 Tanya K. Ratney
 Janice R. Salter
 Barbara H. Schneider
 Lois G. Swander
 Priscilla R. Ulin
 Marjorie L. Wallace
 Elizabeth N. Winkel
 Jane M. Wylie

1958

Dorothy M. Allin
 Janet Glover Bell
 R. Pendleton Camp
 Chang-Lei T. Cheng
 Katharine R. Dreyfuss

Anna Baziak Dugan*
 Mary C. Dye/Dunham
 Didine S. Ebersole
 Shirley M. Ellefsen
 Jane S. Ergood
 Adelaide B. Fazzzone
 Dorothy C. Grant
 Lorraine J. Hall*
 Carmella S. Lattizori
 Eleanor P. Montanari
 Irene Prisloe
 Shirley H. Tenney
 Muriel W. Test
 Sally Ann Yeomans

1959

Winifred T. Garrity
 Suzanne K. Kusserow
 W. Annette Massey
 Elizabeth T. Richard
 Elizabeth S. Sharp

1960

Ruth G. Elder
 Ruth Monser

1961

Martha E. Barden
 Claudette B. Barry
 Elizabeth F. Enloe
 Joyce Cameron Foster
 Hilda Mertz*
 Jeanne S. Neideck
 Mary Virginia Ruth
 Maryann B. Tarasuk*

1962

Virginia M. de Luca
 Barbara A. Johnson
 Ieva-Jurate S. Kades
 Sheila T. Myers
 Audrey C. Ralph

1963

Helen Varney Burst

Evelyn M. la Flesch
 Elizabeth Mayberry-Johnson
 Patricia M. Murphy
 Elizabeth A. O'Connell

1964

Donna Kaye Diers
 Margaret D. Ellison
 Bernice S. Hibbard
 Flora V. Lavery*
 Joyce K. Simonowitz
 Joan M. Wagner
 Ann H. Watkins
 Carolyn K. Zackin

1965

Jeanette T. Brown
 Charlotte C. Elsberry
 Jean R. Fisher
 Jean Dunham Goss
 Jean E. Johnson
 Anne M. Shurtrump
 Karen Stolte
 Marjorie R. Wright

1966

Robertta Fitzgerald
 Louise W. Hedstrom
 Marjory H. Heyd
 Joyce W. Light
 Ruth Schmidt
 Kathleen D. Stokes

1967

Ann T. Ameling
 Lois K. Daniels
 Elizabeth Fitzpatrick
 Joann Gephart
 Virginia G. Kinnick
 Joan C. Lester
 Sharon S. Rising
 Carla F. Robb
 Carol K. Scales
 Marie-France Thibaudeau

1968

Kathleen D. Bernau
 Judith A. Blocker
 Elaine M. Carty
 Carrie Conser

*In Memoriam

YSN Alumnae/i Contributor List, 1993-94

Barbara E. Goddard
Eileen C. Hodgman
Andrea G. Joubert
Mary Jane Kennedy
Charlotte W. Smedley
Elizabeth A. Strutzel
Karen A. Westbrook

Virginia Nehring
Charlotte Houde Quimby
Ann W. Rhinelander
Beckett M. Rodgers
Mary E. Teague
Carol D. Tessman
Linda P. Vieira

Jo Ann Love
Helena McDonough
Valerie G. Orefice
Ruth M. Ouimette
Virginia E. Tay
L. Ann Traub

Nancy Kraus
Martha Anne MacAloon
Karen A. Mills
Lynne Morishita
Katherine W. Parker
Karen White Pettigrew
Clyde P. Sanchez
Janet S. Taft
Winifred W. Thomas
Patricia Trotta

1969

Susan C. Altshul*
Agathokleia R. Luckner
Mary Lee Mantz
Diane Myers
Nancy Koehne Spring

1970

Donna O. Berger
Mary Elizabeth Correa
Judith G. D'Afflitti
Marvel K. Davis
Veronica P. Dembeck
Judith B. Krauss
Vanessa A. Marshall
Donna LeBlanc Morris
Marilyn Yunek Steffan

1971

Saundra T. Bialos
Mary H. Cannarella
Mary Agatha Cebula
Gretchen D. Cohen
Bette L. Davis
Maureen O. Doran
Anita W. Finkelman
Catherine Kiene Forrest
Carolyn T. Glenn
Paula W. Goering
Mary G. Hackman
Patricia D. Ho
Linda M. Hoag
Phyllis J. Johnson
Karol Ann Krakauer
Gretchen F. Kuempel
Carol B. Rinzler

1972

Cheryl T. Beck
John E. Collins
Dianne S. Davis
Barbara I. Dobay
Judith F. Flanagan
Carolyn Mazur

1973

Eileen Dart Bolesky
Suzan D. Boyd
Paulette F. Briggs
M. T. Mildred Carswell
Janet S. Cellar
Sally Isenberg Cohn
Sarah Dillian Cohn
Linda C. Corinne
Constance P. Fisher
Joyce R. Girgenti
Barbara B. Hedstrom
Judith S. Kane
Eileen B. Korman
Christine Niemyski Nuger
Marilyn Perkins
Anne Mulkeen Romond
Elizabeth M. Smith
Poolsook P. Sriyaporn
Donna Teachey
Mary T. Wigodsky
Susan K. Wilensky

1974

Mary J. Belisle
Sharon Bidwell-Cerone
Cynthia D. Butler
Virginia Cleary
Patricia Doyle
Mary Erlandson
Ruth W. Gee
Philip Edwin Thomas Gower
Penny Hatcher
Patricia M. Mellen
Barbara E. Meyers
Dottie S. Needham
Catherine Scala
Marianne K. Scanlon
Marcia Schlotman
Mary Walker
Susan Willis

1975

Clare E. Collins
Jane S. Ferriss
Priscilla O. Greene

1976

Carol M. Battin
Barbara M. Caporaal-Katz
Margaret J. Cushman
Janice G. Davey
Karen C. Duggan
Margaret J. Grey
Elizabeth L. Meredith
Cecilia W. Mukai
Ann Kyoko Nakamoto
Barbara-Jean Sullivan
Victoria H. Wirth

1977

Nina R. Adams
Marie L. Bernardo
Kathy Kerns De Almo
Cynthia P. Finesilver
Shirley R. Fischer
Wendy G. Frost
Shirley A. Girouard
Anne Hoff
Eva-Lynn Janson
Susan J. Kennedy
Karla A. Knight
Sara V.W. Knight
Nancy Leake
Barbara A. Levine
Gretchen Mosman
Sarah G. Potter
Margaret Schaefer-Turner
Jill Meredith Strawn
Dianne Taylor
Nancy M. Wineman

1978

Linda Carter-Ake
Susan K. Davis
Bernadette M. Forget
Mary V. Hatton Gibson
Beth Elissa Goldberg
Sarabeth Gottlieb
Michal Sherer Holzman
Marsha E. Kaye

1979

Patricia D. Barry
Mary Wilson Bassis
Beatrice R. Burns
Terri P. Clark
Andree L. deLisser
Martha Driessnack
Judith A. Fardig
Julie B. Follo
Yvonne Theresa Green
Richard F. Jennings
Elizabeth Dellert Johnson
Ronald L. Krauss
Debi McCaffrey
Marjorie A. Miller-Mayer
Patricia J. Minard
Sheila H. Pavlis
Sylvia M. Rasie
Nancy Ellen Rosenblum
Barbara Lee Sellars
Karen M. Suchanek
James J. Sullivan
Janet D'Agostino Taylor
Judith C. Tierney
Antoinette V.B. Tyndall

1980

Nancy C. Allen
Susan S. Baxa
Patricia J. Bosak
Edward H. Branson
Marie A. Rawlings Brantley
Nedine Press Campbell
Sally Solomon Cohen
Michele V. Coral
Carol I. Crawford
Elizabeth Manning D'Amour
Karen Dahlgard
Roberta Danza
Catherine G. Deering
Christine Di Camillo
Deborah A. Disco
Gloria Fazio
Marilyn F. Germano
Phyllis S. Gorman

*In Memoriam

YSN Alumnae/i Contributor List, 1993-94

Susan S. Hogarty
Barbara B. Janeway
Bonny Libbey Johnson
Dorothy C. Kent
Marianne H. Lewis
Nancy E. Loomis
Joan Monchak Lorenz
Heather Dawn Reynolds
Bonnie J. Rudolph
Susan Sumner Stengrevics
Dawn Tiedemann
Tracy Carol Wittreich

1981

Danuta I. Bujak
Claudia J. Buzzi
Kathleen M. Comeau
Christina G. Conforti
Lauren S. Corbett
George Daneri
Louise Dodd
Pamela L. Driscoll
Jennifer M. Duff
George T. Eckenrode
Elizabeth A. Ercolano
Jane M. Fall-Dickson
Mary Jane Galvin
Elise Herlihy
Jane M. Hirsch
Cheryl L. Izen
Nina J. Kleinberg
Cheryl T. Marsh
Susan DeBarba Megas
Patricia C. Murphy
Sheila F. Norton
Theresa M. O'Connor
Gloria A. Perez
Margaret L. Plunkett-Shedd
Claudia Reid Ravin
Leslie S. Robinson
Patricia A. Ryan-Krause
Dian E. Sparling
Patricia Urick
Susan P. Wood
Heidi Kylberg Zogorski

1982

Patricia B. Adams
Ann Ritchie Atherton
Suzanne Ballard
Margaret W. Beal
Bruce Carmichael
Annabel G. Ching
Deborah Ann Chyun
Donna Couillard-Getreuer
Ann Cousins

John H. Cunningham
Lisa M. de Dominicis
Ruth De Loatch
Joan A. de Maio
Linda Degutis
Joan King Dreyfus
Laura F. Foerst
Linda Foxworthy
Deborah D. Frank
Rachel M. Frazin
JoAnn L. Graziano
Amy Susan Hecht
Michelle F.P. Johnston
Mary Kathryn Knobf
Kristen M. Kreamer
Barbara M. Maddox
Jill McGarry
Janet P. McMahon
Catharine Moffett
Janet Mullen
Kathleen Verch Murphy
Eileen O'Connor
Luc R. Pelletier
Mary A. Quindlen
Elizabeth Nicholl Reasoner
Christina Rickenback
Catherine R. Schwob
Carole J. Singer
Heather L. Spear
Rebecca Stockdale-Woolley
Patricia Tauber
Polly Wallian

1983

Nancy L. Anderson
Julianne Bava
Susan E. Bogar
Margaret E. Colby
Bernice Coleman
Carol Bandura Cowley
Lorraine C. Donner
Anne Elizabeth Enos
Jeanne M. Erickson
Lucia Fabrizio
Anna Fisher
Linda Lenoce Gechas
Cornelia Handy Gonsalves
Kathryn E. Grado
Nancy B. Hall
Barbara J. Hume
Diane M. Iannini
Audrey G. Knight
Jan Kriebs
Christina D. Krutsky
Patricia A. Long
Regina F. McNamara
Linda Knight Morse
Susanna Peyton

Cassy D. Pollack
Deirdre O. Rea
Rebecca V. Reed
Joyce B. Ricker
Joyce Oliphant Shea
Eileen Sherburne
Lisa Summers
Victoria A. Vasquez

1984

Adele W. Pike
Jocelyn J. Bessette-Gorlin
Katherine P. Biers
Janet E. Carroll
Robin Geller Diamond
Alice L. Duigon
Lillian G. Engstrom
Barbara J. Esposito
Laura Fariss
Susan R. Fries
Marjorie Funk
Gayle Lorraine Gravlin
Anne Marie Haltmeier
Patty E. Harris
Mary Beth Heery
Ann R. Holstein
Anne Hutchinson
Elisabeth M. Hyde
Mary R. Innis
Karen L. Johnson
Kathryn M. Kernan
Wendy S. Leitch
Pamela June Lethbridge
Diane Matousek
Elizabeth Ann McNelly
Linda W. Nichols
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*In Memoriam

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OF NURSING
Alumnae/i Affairs Office
25 Park Street
P. O. Box 9740
New Haven, CT 06536-0740

NOMINATION FOR DISTINGUISHED ALUMNAE/I AWARDS 1995

The tradition of honoring outstanding alumnae/i was started at the time of YSN's 50th Anniversary celebration in 1973. It is a very special opportunity to honor colleagues and classmates who have distinguished themselves with special talents and achievements. The YUSNAA Board again solicits your nominations of YSN alums who you feel should be recognized in this way. These awards will be presented at the Reunion Banquet in June. The deadline for receipt of your nomination is March 1. Please send all nominations to Barbara Reif at the above address.

Review the criteria below and provide as much specific information as possible to indicate the ways in which your nominee meets these criteria. You may wish to solicit help from your friends or colleagues. A curriculum vitae would be helpful, if one is available. The committee will also seek additional information on nominees where necessary.

Criteria for eligibility for nomination:

Achievement in and outstanding contributions to any of the following categories:

- Teaching and scholarship
- Clinical practice
- Leadership
- Research in clinical nursing
- Community/Society
- YSN growth and development

Explanation:

1. How is the achievement or contribution beyond the normal expectation of the activity or position?
2. How is the achievement or contribution unique and innovative, having more than local impact?
3. Describe how the service to YSN/community/profession is continuous and sustaining.
4. How do the activities contribute to the development of new dimensions and directions in nursing?

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